



ACT READING TIME CONTINUUM



<u>"The READER" (1)</u>	<u>"The SKIMMER" (3)</u>	<u>"The HUNTER" (5)</u>
3:00-3:30 to Read Passage	60 to 90 Seconds to Review Passage	NO READING TIME (upfront) SKIP PASSAGE ENTIRELY
Strong Recall / Good Memory of what's read the 1 st Time	Gain General Idea of the passage	Dig for / Search for/ HUNT for the answers to 10 questions
Can answer Some Questions after reading. Understands "BIG PICTURE" Main Idea	Find and Circle KEYWORDS (dates, names, locations, italics, #s Quotations, titles, etc)	Uses Full time to complete task at hand. A test of finding as many answers as possible in 8:45 "Treasure Hunt" (without the fun, adventure, or treasure)
<ul style="list-style-type: none"> ✓ Most Natural/Authentic ✓ Goal of FULL understanding ✓ What is <i>taught</i> through school ✓ Ideal way to read (untimed) ✓ Out of Time? 	<ul style="list-style-type: none"> ✓ Pragmatic / "real world" Approach ✓ Allows students to orient / "get their bearings" ✓ Avoids major ACT Test Trap 	<ul style="list-style-type: none"> ✓ Greater Learning Curve ✓ Greater Payoff ✓ Usually 7 or 8 (of 10) questions per passage can be "hunted" ✓ At some point, all students eventually "hunt" (regardless of upfront reading time)
5:15-5:45 to answer 10 Questions	7:15-7:45 to answer 10 Questions	FULL 8:45 to answer 10 Questions

*Think of "Reading Time" as a continuum (scale of 1-5): A "1" reads passage in his/her own pace, trying to absorb as much of the text as possible. A "5" will jump right into the questions, altogether bypassing any upfront reading time. Someone who skims the text at double his/her natural reading speed would be a "3."

**If students continue to run out of time (or wish to improve accuracy), they should gradually move UP in number.

***Practice and reps are critical to find where ACCURACY & EFFICIENCY merge